



# Dormice Class Weekly Newsletter

Summer Term 5 Week 4



## Key information

Monday	BANK HOLIDAY
Tuesday	Please return LW books today with folders and reading records.
Wednesday	
Thursday	Woodlands activities
Friday	PE- Please ensure PE Kits are complete and in school. LW books handed out. Please bring in your reading folders.

## Phonics

We will be learning the phase 4 longer words eg tantrum, forest, printer. We will also be learning compound words eg windmill, sandpit, handstand.

Tricky words- we he she me be says there when what one

## Notes

Please remember that our class assembly is on Friday next week 19<sup>th</sup> May at 2:15.

A separate letter regarding our Sunflower challenge and sponsor form will be sent to you. Please keep a look out!

Many thanks,

Miss Payne, Mrs Panesar, Mrs Wise and Mrs Watson

## THIS WEEK'S LEARNING:

<u>Subject</u>	<u>Overview</u>
Personal, Social and Emotional Development	We will be working together to make a cocoon using toilet paper. We will be introducing caterpillars and how to look after them. We will be learning about how to make healthy food choices- introduction to food groups.
Communication and Language	We will be playing 'Kim's Game' using fruit from the story of "The Very Hungry Caterpillar". We will be talking about what we can observe from photos of caterpillars and butterflies.
Physical Development	Jasmine PE. Wrapping up a toys in toilet paper like a cocoon. Hole punching holes round the edge of big leaves. Threading caterpillar pasta necklaces. Paperchain caterpillars Sorting healthy/ not as healthy foods.
Literacy	We will be retelling the story of "The Very Hungry Caterpillar". We will be sequencing the story and writing own stories- The very hungry .....
Maths	We will be exploring how squares can make other shapes and using squares to create patterns. We will be making new shapes with tangrams and using patterns blocks to create a picture.
Understanding the World	Observing the life cycle of a butterfly with our caterpillar garden. Observational drawings of the process of the caterpillar to butterfly in a mini sketchbook. Creating life cycle plates. Make a log pile bug house in the outdoor classroom.
Expressive Arts and Design	Music- Musical stories- Using instruments to represent actions. Painting the food that the caterpillar ate. Symmetry butterflies with splatter paint. Creating a large butterfly for class display.

## Week 3 Attendance

We came 1<sup>st</sup> in the school with 100% OUTSTANDING!